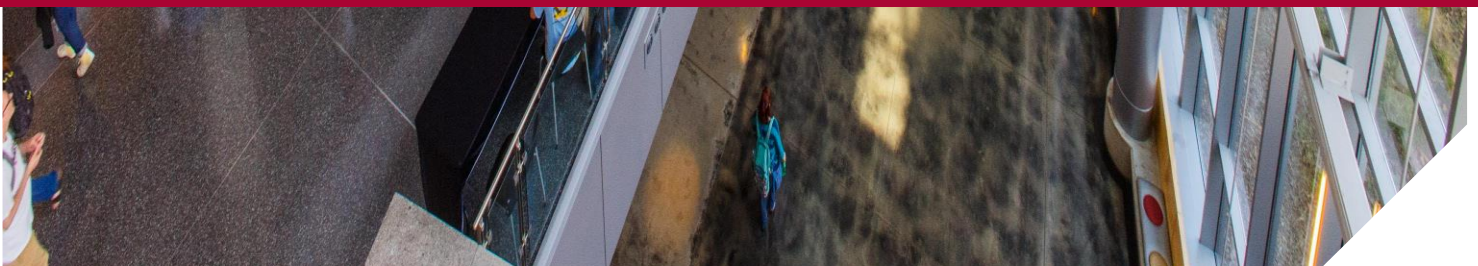




IUPUI

**School of Education
Beginning Freshmen
Entering Student Survey Report**

2017



Welcome to the 2017 IUPUI School of Education Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 85 School of Education beginning freshmen direct admits in the 2017 cohort, 43 completed the Entering Student Survey. That is a response rate of 51%. Of the 62 beginning freshmen Education pre-majors, 34 completed the Entering Student Survey. This is a response rate of 55%.

Key Highlights Overall

- Compared to all other direct-admit students, School of Education **direct-admit students** were less likely to change career and major choice, choose their major because salaries are high, and more likely to choose IUPUI because of the ability to live at home while attending college.
- Compared to all other University College pre-major students, School of Education **pre-major students** were more likely to engage in volunteer activities, participate in service learning or community service, and choose IUPUI based on its reputation.
- Compared to all School of Education pre-major students, School of Education **direct-admit students** were less likely to have concerns about finances, provide care for dependents, work on a research project with a professor, and choose IUPUI for numerous reasons including an Opportunity for an IU or Purdue Degree.
- **95%** of Education respondents agree that the **IUPUI campus is welcoming**.
- Education direct-admit students reported **'I am extremely glad that I chose IUPUI over other colleges'** with a **mean of 6.28** compared to 6.06 for Overall respondents.
- Direct admit Education students rated themselves highest on their **'Ability to work with others that are different from you.'**
- **63%** of direct-admit Education students reported a 'Very Good Chance' **they will be satisfied with college life**.
- Top 5 reasons direct-admit respondents reported choosing IUPUI were 'Availability of specific academic programs (majors)', 'Graduates get good jobs', 'Availability of financial aid/scholarship', 'Career and job opportunities availability in Indianapolis after I complete my degree', 'Opportunity for an IU or Purdue degree.'
- **65%** of direct-admit Education students reported it was 'Extremely Important' **that their major is aligned with their skills and abilities and their major is aligned with their interests**.
- **65%** of Education direct-admits respondents reported they are **'Very Committed to their major'**, compared to 43% of Overall students responding the same thing.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

SCHOOL OF EDUCATION SURVEY RESPONDENTS
DEMOGRAPHICS

Residency	Education Direct Admits		Education Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	42	97.7	34	100.0
Non-Resident	1	2.3	0	0.0
Gender				
Female	37	86.0	30	88.2
Male	6	14.0	4	11.8
Age				
Under 19	42	97.7	34	100.0
20-25	1	2.3	0	0.0
Over 25	0	0.0	0	0.0
Ethnicity				
White	36	83.7	21	61.8
Hispanic/Latino	3	7.0	5	14.7
Black/African American	0	0.0	7	20.6
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	2.3	0	0.0
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	0	0.0
Two or More Races	3	7.0	1	2.9
Financial Information				
Received Pell Grant first Fall semester (preliminary)	18	41.9	21	61.8
Housing				
Living On-Campus	10	23.2	11	32.4

KEY HIGHLIGHTS IN COMPARISONS
BETWEEN SCHOOL OF EDUCATION DIRECT ADMIT RESPONDENTS AND
ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS

A means comparison analysis was conducted between the 2017 School of Education direct-admit respondents and the 2017 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs were significant at the .05 level.

Construct	Education Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.53	2.62
Organizational Commitment	6.04	5.63
Sense of Belonging	5.86	5.66
Perseverance of Effort	4.04	4.01

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students¹		
Academic ability	3.76	3.96
Mathematical ability**	3.24	3.61
Ability to manage finances	3.29	3.57

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Education Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Commuting to class (driving, walking, etc.)**	17.1	9.5

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement¹		
Change major field***	1.80	2.16
Change career choice***	1.74	2.32
Work on a research project with a professor	2.88	3.14
Decisions to Attend IUPUI²		
Wanted to live near home***	3.50	2.77
Ability to live at home while attending college***	3.03	2.29

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Education Direct-Admits Mean	All Other Direct-Admits Mean
Reasons for Choosing Major¹		
Starting salaries are high**	2.67	3.78
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	2.68	3.10

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important
 =p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Education Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Availability of specific academic programs (majors)	40	4.15	Availability of specific academic programs (majors)	1064	4.12
Graduates get good jobs	40	4.03	Job, career, and internship opportunities available in Indianapolis while attending school	1066	3.98
Availability of financial aid/scholarship	40	3.93	Graduates get good jobs	1068	3.96
Career and job opportunities available in Indianapolis after I complete my degree	40	3.83	Availability of financial aid/scholarship	1066	3.96
Opportunity for an IU or Purdue Degree	40	3.80	Career and job opportunities available in Indianapolis after I complete my degree	1067	3.93
IUPUI's reputation	39	3.77	Opportunity for an IU or Purdue Degree	1068	3.88
Cost	40	3.73	Cost	1068	3.78
Job, career, and internship opportunities available in Indianapolis while attending school	40	3.73	IUPUI's reputation	1064	3.52
Wanted to live near home	40	3.50	Social Climate/Activities at the College	1064	3.34
Social Climate/Activities at the College	40	3.48	Social opportunities associated with IUPUI located in city of Indianapolis	1074	3.32

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

KEY HIGHLIGHTS IN COMPARISONS BETWEEN SCHOOL OF EDUCATION PRE-MAJOR RESPONDENTS AND ALL OTHER PRE-MAJOR RESPONDENTS

A means comparison analysis was conducted between the 2017 School of Education pre-major respondents and all of the other 2017 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Education Pre-Majors Mean	All Other Pre-Majors Mean
Consistency of Interest	2.29	2.58
Organizational Commitment	5.85	5.77
Sense of Belonging	6.00	5.69
Perseverance of Effort	4.23	4.05

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Education Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Education Pre-Majors Mean	All Other Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability**	3.38	3.67
Mathematical ability	2.91	3.25

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Education Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Education Pre-Majors % Over 15 hours	All Other Pre-Majors % Over 15 hours
Hours Spent on Activities		
Engaging in volunteer activities***	26.4	12.7

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 School of Education Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Education Pre-Majors Mean	All Other Pre-Majors Mean
Anticipated Success and Involvement¹		
Participate in service learning or community service**	3.33	2.99

Decisions to Attend IUPUI²		
Wanted to live near home	3.48	2.96
Ability to live at home while attending college	3.21	2.59
Social opportunities associated with IUPUI located in city of Indianapolis***	4.00	3.40
IUPUI's reputation	4.13	3.77
Social Climate/Activities at the College	3.94	3.55
My parents/relatives wanted me to attend**	3.06	2.50
Change in family situation	3.16	2.59
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	3.64	2.82

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 School of Education Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Education Pre-Majors Mean	All Other Pre-Majors Mean
Reasons for Choosing Major¹		
Graduates get good jobs**	4.67	4.25
Availability of jobs in the field	4.60	4.28
Major makes people like me feel welcome***	4.53	3.96
Major is aligned with my interests***	4.80	4.30
Major is aligned with my skills and abilities***	4.77	4.26
Major is aligned with my personality***	4.70	4.21
Major is aligned with the lifestyle I would like to have***	4.73	4.26
Good grades in previous courses***	4.43	3.94
High school classes or college classes that spark my interest or awareness***	4.43	3.92
IUPUI specific communications that sparked my interest or awareness***	3.83	3.24
My friends recommendation***	3.52	2.83

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Top 10 Factors in Choosing IUPUI					
School of Education Pre-Majors	N	Mean	All Other Pre-Majors	N	Mean
Opportunity for an IU or Purdue Degree	32	4.38	Graduates get good jobs	1049	4.08
Availability of financial aid/scholarship	32	4.34	Availability of specific academic programs (majors)	1050	4.05
Availability of specific academic programs (majors)	31	4.26	Opportunity for an IU or Purdue Degree	1053	4.04
Career and job opportunities available in Indianapolis after I complete my degree	32	4.22	Career and job opportunities available in Indianapolis after I complete my degree	1053	4.03
Graduates get good jobs	33	4.21	Job, career, and internship opportunities available in Indianapolis while attending school	1055	4.00
Job, career, and internship opportunities available in Indianapolis while attending school	32	4.19	Availability of financial aid/scholarship	1048	3.97
Cost	31	3.97	IUPUI's reputation	1047	3.77
Social Climate/Activities at the College	32	3.94	Cost	1051	3.75
A visit to campus	31	3.68	Social Climate/Activities at the College	1052	3.55
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	33	3.64	Social opportunities associated with IUPUI located in city of Indianapolis	1057	3.40

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN
SCHOOL OF EDUCATION DIRECT-ADMIT RESPONDENTS
AND SCHOOL OF EDUCATION PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2017 School of Education direct-admit respondents and the 2017 School of Education pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

Construct	Education Direct-Admits Mean	Education Pre-Majors Mean
Consistency of Interest	2.53	2.29
Organizational Commitment	6.04	5.85
Sense of Belonging	5.86	6.00
Perseverance of Effort	4.04	4.23

Bolded items are significant based on independent samples t-test results ($p < .05$)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the $p < .05$ level while others are significant at the $p < .01$ or $p < .001$ level as indicated.

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 School of Education Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Comparisons of Traits to Other Students¹		
Academic ability	3.76	3.38
Financial Aid²		
Do you have any concerns about your ability to finance your college education?	0.76	1.06

¹ 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

² 0=None, 1=Some, 2=Major

= $p < .01$ *= $p < .001$

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits % Over 15 hours	Kelley Pre-Majors % Over 15 hours
Hours Spent on Activities		
Providing care for dependents living with you (parents, children, spouse, etc.)	0.0	14.6
Engaging in volunteer activities***	7.3	26.4

= $p < .01$ *= $p < .001$

2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Anticipated Success and Involvement¹		
Change major field	1.80	2.18
Change career choice	1.74	2.19
Work on research project with a professor	2.88	3.15
Decisions to Attend IUPUI²		
Social opportunities associated with IUPUI located in city of Indianapolis	3.43	4.00
Job, career, and internship opportunities available in Indianapolis while attending school	3.73	4.19
Opportunity for an IU or Purdue Degree	3.80	4.38
Type of housing available on campus	2.60	3.31
My parents/relatives wanted me to attend	2.33	3.06
Advisor or guidance counselor recommendation	2.23	2.88
Change in financial situation***	2.36	3.28
Change in family situation***	2.10	3.16
Academic difficulty at previous institution or high school***	1.85	2.78
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.75	3.64

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2017 School of Education Direct-Admit Respondents and 2017 School of Education Pre-Major Respondents	Education Direct-Admits Mean	Education Pre-Majors Mean
Reasons for Choosing Major¹		
Graduates get good jobs***	4.03	4.67
Starting salaries are high***	2.67	4.00
Major makes people like me feel welcome***	3.93	4.53
Good grades in previous courses	3.98	4.43
High school classes or college classes that spark my interest or awareness**	3.82	4.43
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness***	2.68	3.67
IUPUI specific communications that sparked my interest or awareness***	2.84	3.83
Advisor or guidance counselor recommendation	2.68	3.47
My friends recommendation	2.80	3.52

¹ 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

=p<.01 *=p<.001

2017 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
School of Education Direct-Admits	N	Mean	School of Education Pre-Majors	N	Mean
Availability of specific academic programs (majors)	40	4.15	Opportunity for an IU or Purdue Degree	32	4.38
Graduates get good jobs	40	4.03	Availability of financial aid/scholarship	32	4.34
Availability of financial aid/scholarship	40	3.93	Availability of specific academic programs (majors)	31	4.26
Career and job opportunities available in Indianapolis after I complete my degree	40	3.83	Career and job opportunities available in Indianapolis after I complete my degree	32	4.22
Opportunity for an IU or Purdue Degree	40	3.80	Graduates get good jobs	33	4.21
IUPUI's reputation	39	3.77	Job, career, and internship opportunities available in Indianapolis while attending school	32	4.19
Job, career, and internship opportunities available in Indianapolis while attending school	40	3.73	IUPUI's reputation	32	4.13
Cost	40	3.73	Social opportunities associated with IUPUI located in city of Indianapolis	33	4.00
Wanted to live near home	40	3.50	Cost	31	3.97
Social Climate/Activities at the College	40	3.48	Social Climate/Activities at the College	32	3.94

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF EDUCATION DIRECT ADMITS
DEMOGRAPHICS

Residency	Education Direct Admit Respondents		All Education Direct Admits	
	N	Percentage	N	Percentage
Indiana Resident	42	97.7	83	97.6
Non-Resident	1	2.3	2	2.4
Gender				
Female	37	86.0	70	82.4
Male	6	14.0	15	17.6
Age				
19 and Under	42	97.7	82	96.5
20-25	1	2.3	2	2.4
Over 25	0	0.0	1	1.2
Ethnicity				
White	36	83.7	73	85.9
Hispanic/Latino	3	7.0	5	5.9
Black/African American	0	0.0	0	0.0
American Indian/Alaska Native	0	0.0	0	0.0
Asian	1	2.3	3	3.5
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	1.2
Two or More Races	3	7.0	3	3.5
Financial Information				
Received Pell Grant first Fall semester (preliminary)	18	41.9	39	45.9
Housing				
Living On-Campus	10	23.3	17	20.0

2017 Entering Student Survey

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
The IUPUI campus community has made me feel welcomed	43	6.40	0.0	2.3	0.0	2.3	18.6	4.7	72.1
I see myself as part of the IUPUI community	43	6.07	0.0	2.3	0.0	7.0	23.3	14.0	53.5
I feel connected with other IUPUI students	43	5.81	0.0	2.3	0.0	4.7	34.9	23.3	34.9
I feel that I am a member of the IUPUI community	43	5.77	0.0	2.3	0.0	9.3	37.2	9.3	41.9
I feel a sense of belonging to IUPUI	43	5.74	0.0	2.3	7.0	39.5	0.0	14.0	37.2
I feel that I fit right in on campus	43	5.70	0.0	2.3	4.7	4.7	37.2	11.6	39.5

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
I am extremely glad that I chose IUPUI over other colleges	43	6.28	0.0	2.3	25.6	0.0	0.0	9.3	62.8
I am proud to tell others I am going to school here	43	6.19	0.0	0.0	0.0	2.3	34.9	4.7	58.1
I feel a sense of IUPUI jaguar pride	42	6.14	0.0	0.0	2.4	7.1	23.8	7.1	59.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	43	6.05	2.3	0.0	2.3	4.7	23.3	11.6	55.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	43	5.56	4.7	2.3	14.0	4.7	11.6	11.6	51.2

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
					Percentages		
I am a hard worker	42	4.69	0.0	0.0	2.4	26.2	71.4
I am diligent	42	4.21	0.0	0.0	9.5	59.5	31.0
New ideas and projects sometimes distract me from previous ones	41	2.93	14.6	26.8	24.4	19.5	14.6
I finish whatever I begin	42	3.90	0.0	7.1	28.6	31.0	33.3
Setbacks don't discourage me	42	3.36	7.1	21.4	23.8	23.8	23.8
I have difficulty maintaining my focus on projects that take more than a few months to complete	42	2.45	21.4	33.3	28.6	11.9	4.8
I often set a goal but later choose to pursue a different one	42	2.40	26.2	26.2	35.7	4.8	7.1
I focus on a certain idea or project for a short time but lose interest later	42	2.36	23.8	35.7	26.2	9.5	4.8

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



SELF-EFFICACY RATINGS

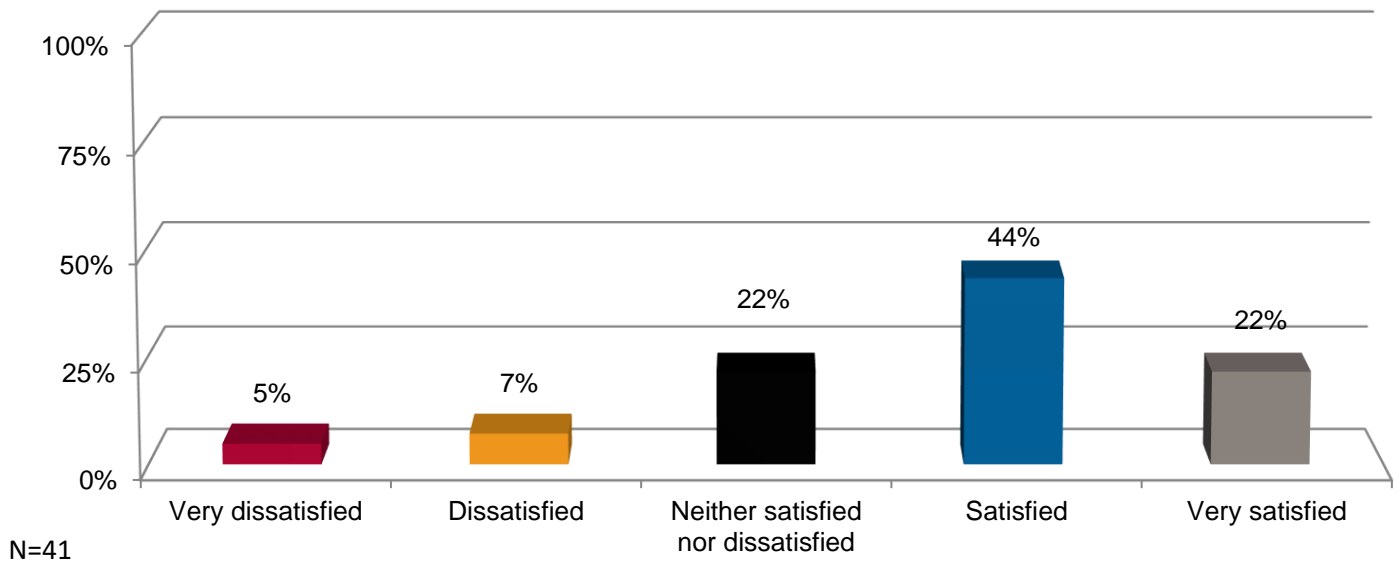
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
					<i>Percentages</i>		
Ability to work with others that are different from you	41	3.95	0.0	0.0	26.8	51.2	22.0
Leadership ability	40	3.83	0.0	5.0	30.0	42.5	22.5
Academic ability	41	3.76	0.0	2.4	31.7	53.7	12.2
Ability to seek out appropriate academic help	41	3.76	0.0	4.9	31.7	46.3	17.1
Self-confidence (related to intellectual or academic activities)	41	3.68	2.4	2.4	29.3	56.1	9.8
Motivation for college work	41	3.66	0.0	7.3	34.1	43.9	14.6
Physical health	41	3.56	0.0	12.2	39.0	29.3	19.5
Emotional health	41	3.54	0.0	17.1	26.8	41.5	14.6
Writing ability	41	3.49	0.0	4.9	51.2	34.1	9.8
Self-confidence (related to social activities)	41	3.41	0.0	19.5	34.1	31.7	14.6
Ability to manage finances	41	3.29	2.4	14.6	39.0	39.0	4.9
Mathematical ability	41	3.24	4.9	9.8	43.9	39.0	2.4
Study skills	40	3.18	5.0	15.0	45.0	27.5	7.5

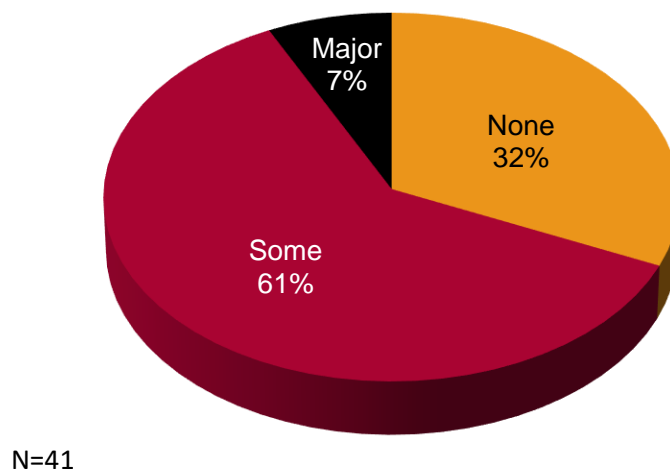
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%
 Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your college education?



HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	41	0.0	4.9	19.5	22.0	19.5	17.1	12.2	4.9
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	41	7.3	34.1	17.1	19.5	14.6	2.4	0.0	4.9
Working for pay off campus	41	34.1	14.6	7.3	9.8	17.1	14.6	0.0	2.4
Relaxing and socializing (watching TV, partying, etc.)	41	2.4	31.7	39.0	9.8	14.6	2.4	0.0	0.0
Commuting to class (driving, walking, etc.)	41	7.3	36.6	26.8	12.2	4.9	7.3	0.0	4.9
Working for pay on campus	41	36.6	12.2	4.9	26.8	14.6	2.4	2.4	0.0
Engaging in volunteer activities	41	17.1	51.2	19.5	4.9	4.9	2.4	0.0	0.0
Taking care of household responsibilities	41	12.2	36.6	34.1	9.8	7.3	0.0	0.0	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	41	58.5	22.0	17.1	2.4	0.0	0.0	0.0	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	41	10.2	40.8	28.6	6.1	6.1	6.1	0.0	2.0

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
			<i>Percentages</i>			
Be satisfied with college life	40	3.60	0.0	2.5	35.0	62.5
Make good choices for personal health (healthy eating, lifestyle, etc.)	40	3.50	0.0	5.0	40.0	55.0
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	40	3.48	2.5	2.5	40.0	55.0
Experience stress balancing work and school related responsibilities	40	3.30	0.0	10.0	50.0	40.0
Get tutoring or peer mentoring help in specific courses	40	3.23	0.0	5.0	67.5	27.5
Participate in events or activities on campus	40	3.20	0.0	12.5	55.0	32.5
Participate in student clubs/groups	40	3.13	2.5	17.5	45.0	35.0
Participate in service learning or community service	40	3.13	2.5	15.0	50.0	32.5
Exercise on campus	40	3.10	2.5	25.0	32.5	40.0
Experience stress balancing family and school related responsibilities	40	2.98	0.0	35.0	32.5	32.5
Work on a research project with a professor	40	2.88	0.0	22.5	67.5	10.0
Enroll in courses during the summer	40	2.80	2.5	32.5	47.5	17.5
Participate in study abroad or international travel related to school	39	2.49	25.6	20.5	33.3	20.5
Experience feelings of homesickness	40	2.03	37.5	32.5	20.0	10.0
Change major field	40	1.80	37.5	45.0	17.5	0.0
Change career choice	39	1.74	41.0	43.6	15.4	0.0

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

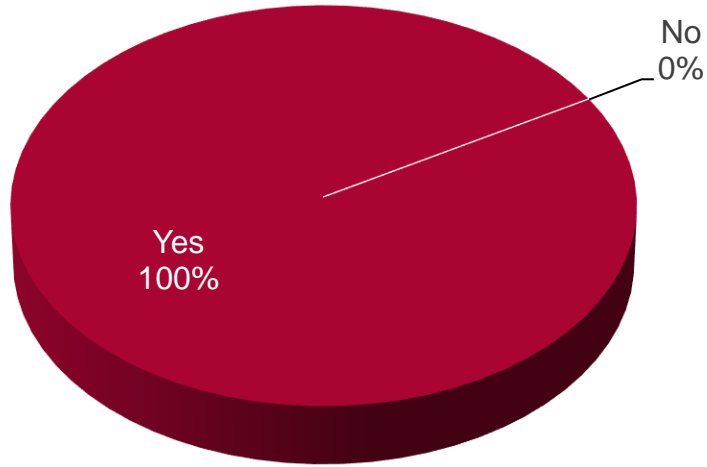
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Availability of specific academic programs (majors)	40	4.15	2.5	0.0	20.0	35.0	42.5
Graduates get good jobs	40	4.03	0.0	2.5	15.0	60.0	22.5
Availability of financial aid/scholarship	40	3.93	5.0	7.5	25.0	15.0	47.5
Career and job opportunities available in Indianapolis after I complete my degree	40	3.83	2.5	7.5	32.5	20.0	37.5
Opportunity for an IU or Purdue Degree	40	3.80	7.5	5.0	22.5	30.0	35.0
IUPUI's reputation	39	3.77	5.1	5.1	23.1	41.0	25.6
Job, career, and internship opportunities available in Indianapolis while attending school	40	3.73	2.5	7.5	40.0	15.0	35.0
Cost	40	3.73	7.5	5.0	27.5	27.5	32.5
Wanted to live near home	40	3.50	7.5	15.0	27.5	20.0	30.0
Social Climate/Activities at the College	40	3.48	5.0	7.5	37.5	35.0	15.0
Social opportunities associated with IUPUI located in city of Indianapolis	40	3.43	5.0	17.5	25.0	35.0	17.5
A visit to campus	39	3.38	10.3	17.9	15.4	35.9	20.5
Ability to live at home while attending college	40	3.03	30.0	12.5	17.5	5.0	35.0
Size of IUPUI	40	2.75	15.0	27.5	35.0	12.5	10.0
Type of housing available on campus	40	2.60	32.5	17.5	17.5	22.5	10.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	40	2.75	27.5	15.0	27.5	15.0	15.0
Change in financial situation	39	2.36	41.0	12.8	25.6	10.3	10.3
My parents/relatives wanted me to attend	39	2.33	38.5	28.2	10.3	7.7	15.4
Advisor or guidance counselor recommendation	39	2.23	35.9	23.1	28.2	7.7	5.1
Change in family situation	39	2.10	48.7	17.9	17.9	5.1	10.3
Academic difficulty at previous institution or high school	39	1.85	61.5	10.3	17.9	2.6	7.7

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important
Rank ordered by means

Have you chosen a major?



N=40



STUDENTS WHO HAVE CHOSEN A MAJOR
Reasons for Choosing Major

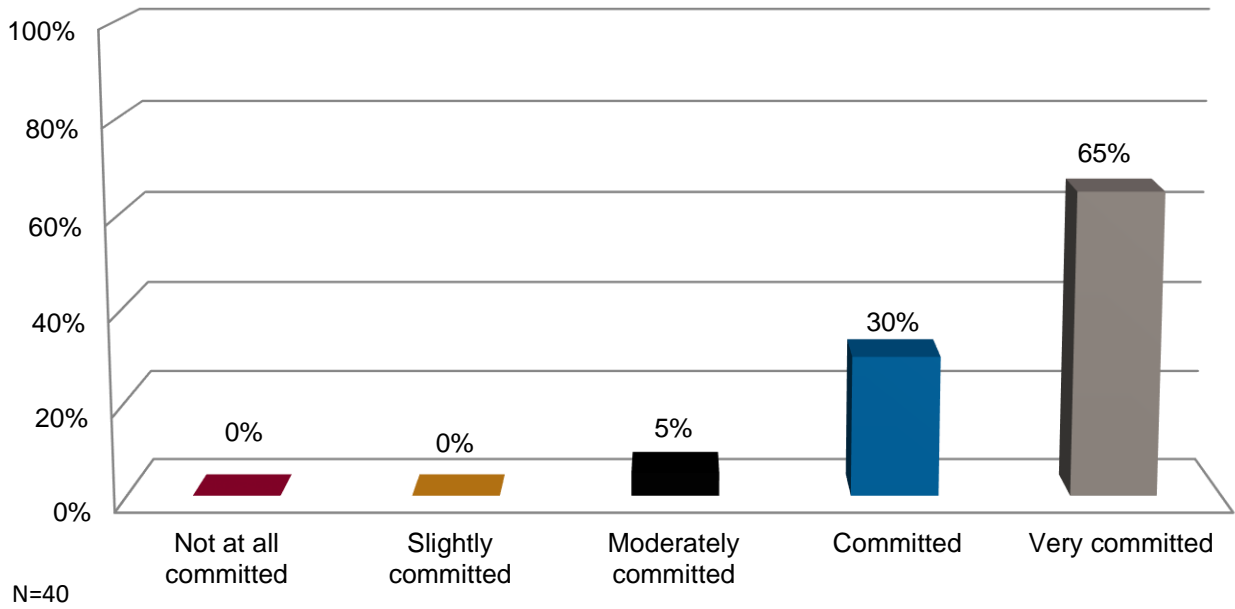
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Major is aligned with my skills and abilities	40	4.53	0.0	2.5	7.5	25.0	65.0
Major is aligned with my interests	40	4.50	0.0	2.5	10.0	22.5	65.0
Major is aligned with the lifestyle I would like to have	40	4.38	2.5	2.5	7.5	30.0	57.5
Major is aligned with my personality	40	4.35	2.5	2.5	10.0	27.5	57.5
Availability of jobs in the field	40	4.28	2.5	2.5	7.5	40.0	47.5
Graduates get good jobs	40	4.03	2.5	2.5	22.5	35.0	37.5
Good grades in previous courses	40	3.98	5.0	0.0	20.0	42.5	32.5
Major makes people like me feel welcome	40	3.93	2.5	10.0	15.0	37.5	35.0
High school classes or college classes that spark my interest or awareness	39	3.82	7.7	2.6	20.5	38.5	30.8
IUPUI specific communications that sparked my interest or awareness	38	2.84	18.4	18.4	34.2	18.4	10.5
My parents/relatives recommendation	40	2.80	27.5	12.5	25.0	22.5	12.5
My friends recommendation	40	2.80	25.0	20.0	20.0	20.0	15.0
Advisor or guidance counselor recommendation	40	2.68	30.0	12.5	30.0	15.0	12.5
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	38	2.68	26.3	13.2	31.6	23.7	5.3
Starting salaries are high	39	2.67	25.6	10.3	43.6	12.8	7.7

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

* Of those who indicated they have chosen a major

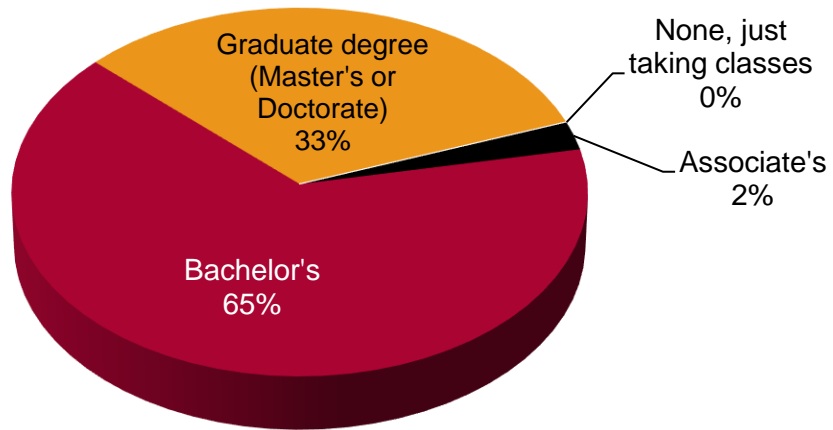
Rank ordered by means

How committed are you to your current major?



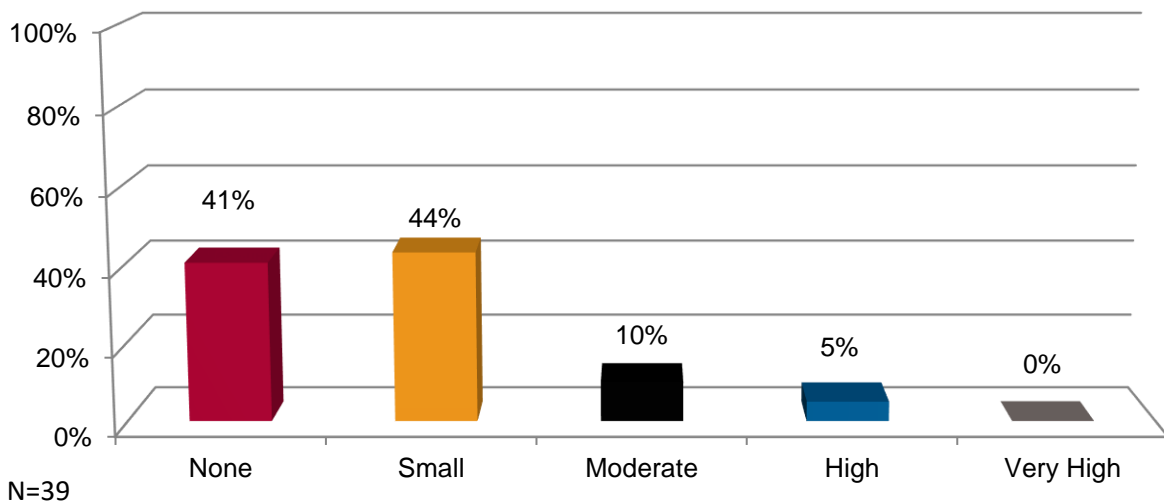
ACADEMIC FUTURE

What is the highest college degree you expect to obtain?



N=40

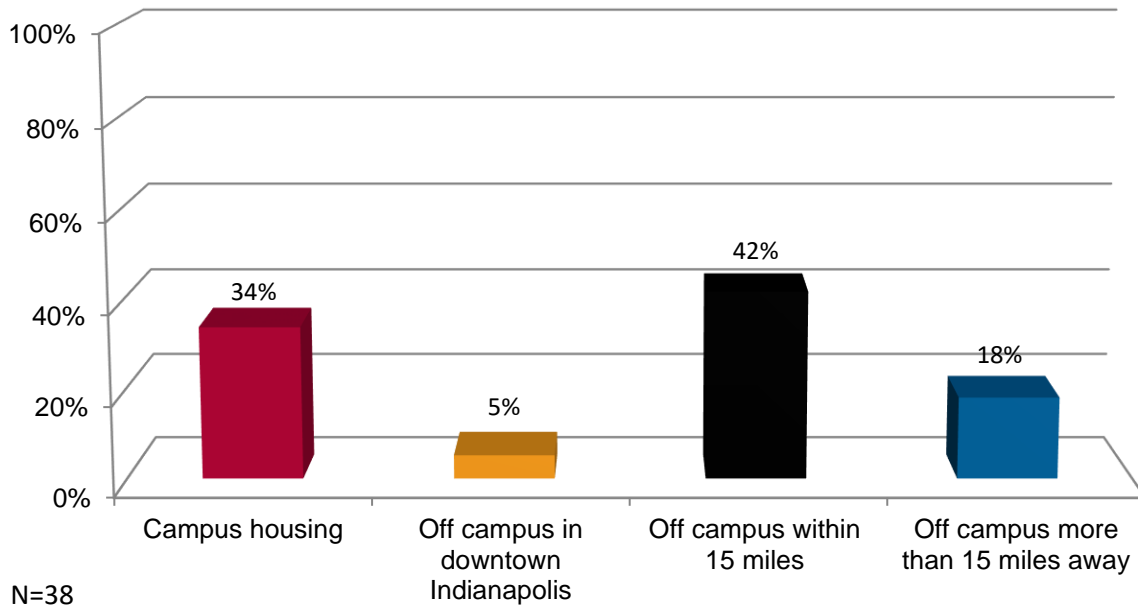
What is the likelihood that you will transfer from IUPUI to another college?



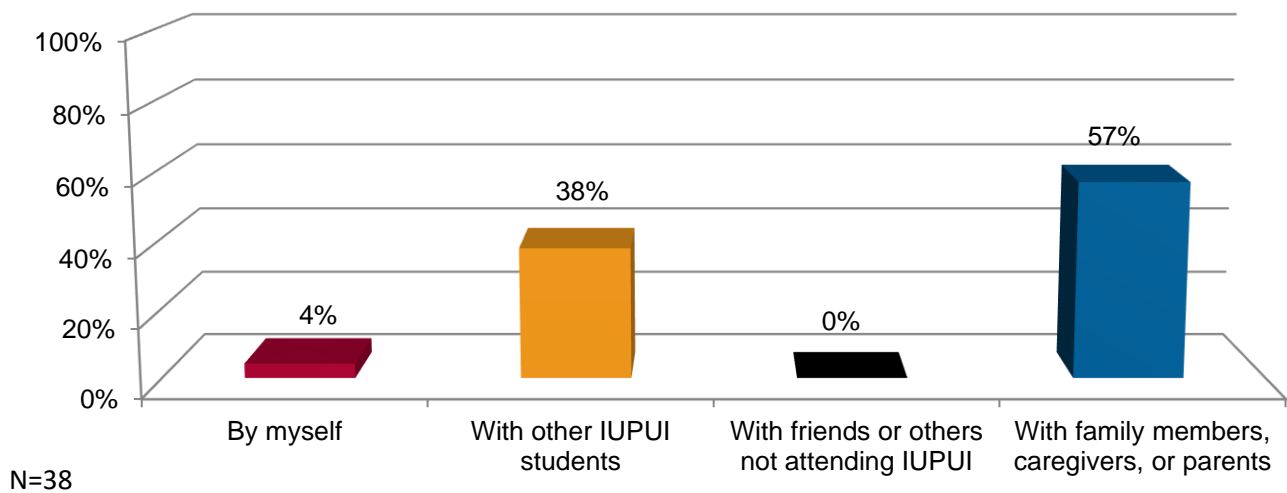
N=39

EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



SCHOOL OF EDUCATION PRE-MAJORS
DEMOGRAPHICS

Residency	Education Pre-Major Respondents		All Beginning Freshmen Education Pre-Majors	
	N	Percentage	N	Percentage
Indiana Resident	34	100.0	62	100.0
Non-Resident	0	0.0	0	0.0
Gender				
Female	30	88.2	53	85.5
Male	4	11.8	9	14.5
Age				
19 and Under	34	100.0	60	96.8
20-25	0	0.0	1	1.6
Over 25	0	0.0	1	1.6
Ethnicity				
White	21	61.8	45	72.6
Hispanic/Latino	5	14.7	6	9.7
Black/African American	7	20.6	10	16.1
American Indian/Alaska Native	0	0.0	0	0.0
Asian	0	0.0	0	0.0
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	0	0.0
Two or More Races	1	2.9	1	1.6
Financial Information				
Received Pell Grant first Fall semester (preliminary)*	21	61.8	35	56.5
Housing				
Living On-Campus	11	32.4	16	25.8

SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
The IUPUI campus community has made me feel welcomed	34	6.47	0.0	0.0	0.0	2.9	20.6	2.9	73.5
I feel that I am a member of the IUPUI community	34	6.09	0.0	0.0	0.0	2.9	35.3	11.8	50.0
I feel a sense of belonging to IUPUI	34	6.06	0.0	0.0	0.0	5.9	35.3	5.9	52.9
I see myself as part of the IUPUI community	34	6.06	0.0	0.0	0.0	2.9	38.2	8.8	50.0
I feel connected with other IUPUI students	34	5.97	0.0	0.0	0.0	2.9	35.3	23.5	38.2
I feel that I fit right in on campus	34	5.91	0.0	0.0	0.0	5.9	41.2	8.8	44.1

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
I am proud to tell others I am going to school here	34	6.47	0.0	0.0	0.0	5.9	17.6	0.0	76.5
I am extremely glad that I chose IUPUI over other colleges	34	6.06	0.0	0.0	2.9	5.9	26.5	11.8	52.9
It is important for me to graduate from IUPUI (e.g., rather than from another college)	34	5.94	0.0	0.0	5.9	8.8	26.5	2.9	55.9
I feel a sense of IUPUI jaguar pride	34	5.88	0.0	0.0	0.0	11.8	35.3	5.9	47.1
IUPUI was my first choice of colleges that I was accepted to or considered applying to	34	4.88	2.9	14.7	2.9	17.6	23.5	8.8	29.4

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree
Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker	34	4.74	0.0	0.0	8.8	8.8	82.4
I finish whatever I begin	34	4.41	0.0	0.0	17.6	23.5	58.8
I am diligent	34	4.24	0.0	0.0	29.4	17.6	52.9
Setbacks don't discourage me	34	3.53	5.9	17.6	29.4	11.8	35.3
I often set a goal but later choose to pursue a different one	34	2.44	26.5	26.5	32.4	5.9	8.8
New ideas and projects sometimes distract me from previous ones	34	2.38	32.4	20.6	26.5	17.6	2.9
I have difficulty maintaining my focus on projects that take more than a few months to complete	34	2.29	23.5	38.2	26.5	8.8	2.9
I focus on a certain idea or project for a short time but lose interest later	34	2.06	26.5	44.1	26.5	2.9	0.0

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.



SELF-EFFICACY RATINGS

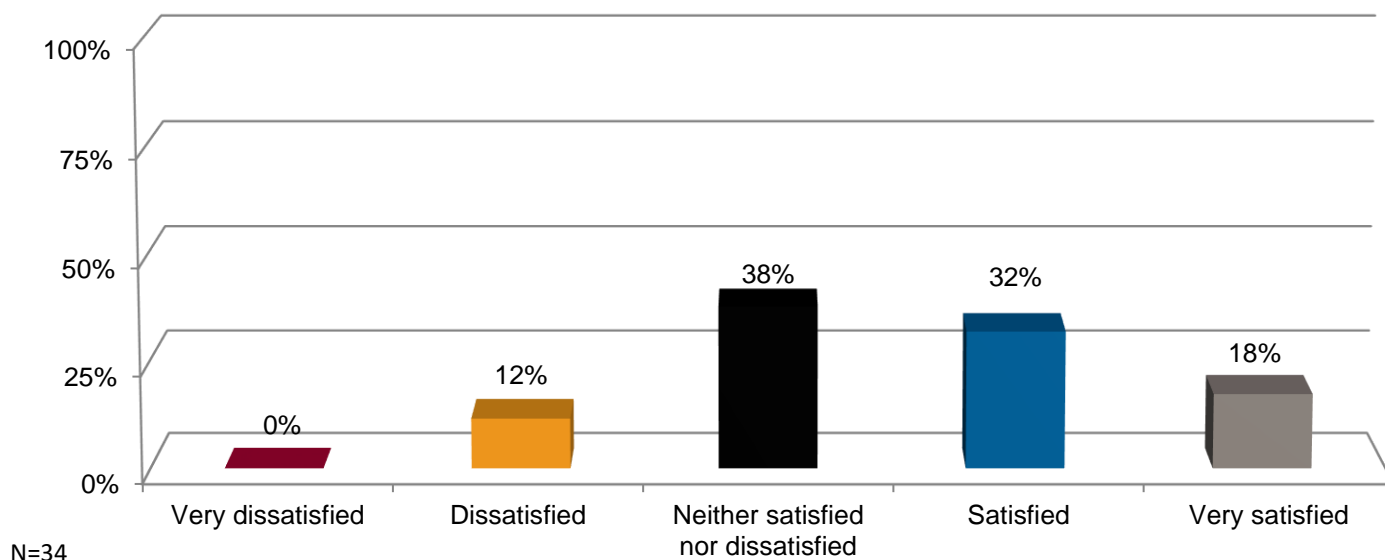
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	34	3.91	0.0	0.0	41.2	26.5	32.4
Self-confidence (related to intellectual or academic activities)	34	3.76	0.0	11.8	32.4	23.5	32.4
Motivation for college work	34	3.76	0.0	2.9	41.2	32.4	23.5
Ability to seek out appropriate academic help	34	3.71	0.0	5.9	41.2	29.4	23.5
Self-confidence (related to social activities)	34	3.68	0.0	11.8	38.2	20.6	29.4
Physical health	34	3.65	0.0	8.8	41.2	26.5	23.5
Emotional health	34	3.56	0.0	11.8	44.1	20.6	23.5
Leadership ability	33	3.55	3.0	12.1	33.3	30.3	21.2
Writing ability	34	3.47	2.9	5.9	47.1	29.4	14.7
Ability to manage finances	34	3.41	0.0	11.8	47.1	29.4	11.8
Academic ability	34	3.38	0.0	2.9	61.8	29.4	5.9
Mathematical ability	34	2.91	5.9	17.6	58.8	14.7	2.9
Study skills	34	2.97	0.0	26.5	55.9	11.8	5.9

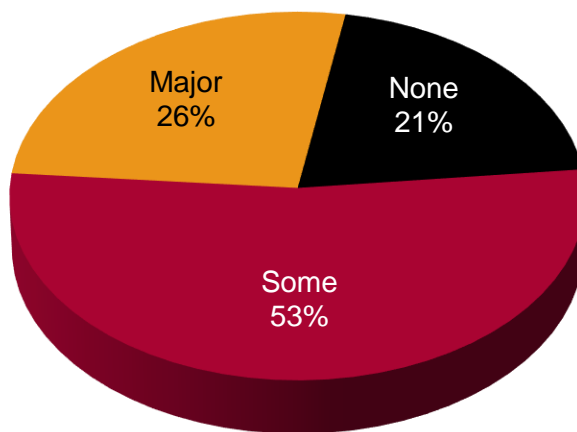
1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%
Rank ordered by means

FINANCING COLLEGE

How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?



Do you have concerns about your ability to finance your education?



N=34

HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	<i>Percentages</i>								
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	34	0.0	5.9	14.7	17.6	17.6	17.6	2.9	23.5
Working for pay on campus	34	44.1	8.8	11.8	5.9	17.6	2.9	8.8	0.0
Working for pay off campus	34	20.6	11.8	14.7	11.8	11.8	5.9	17.6	5.9
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	34	2.9	35.3	29.4	17.6	2.9	5.9	0.0	5.9
Commuting to class (driving, walking, etc.)	34	2.9	47.1	11.8	5.9	8.8	8.8	2.9	11.8
Relaxing and socializing (watching TV, partying, etc.)	34	5.9	50.0	20.6	2.9	5.9	8.8	5.9	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	34	47.1	26.5	8.8	2.9	2.9	2.9	2.9	5.9
Taking care of household responsibilities	34	14.7	47.1	8.8	8.8	2.9	2.9	5.9	8.8
Engaging in volunteer activities	34	0.0	41.2	26.5	5.9	5.9	2.9	2.9	14.7
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	34	7.5	45.0	12.5	15.0	0.0	5.0	7.5	7.5

**ANTICIPATED SUCCESS, INVOLVEMENT,
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
			<i>Percentages</i>			
Be satisfied with college life	33	3.55	0.0	6.1	33.3	60.6
Make good choices for personal health (healthy eating, lifestyle, etc.)	33	3.42	0.0	12.1	33.3	54.5
Participate in events or activities on campus	33	3.39	0.0	9.1	42.4	48.5
Participate in student clubs/groups	33	3.36	0.0	6.1	51.5	42.4
Participate in service learning or community service	33	3.33	3.0	6.1	45.5	45.5
Get tutoring or peer mentoring help in specific courses	33	3.30	0.0	6.1	57.6	36.4
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	33	3.24	0.0	15.2	45.5	39.4
Experience stress balancing work and school related responsibilities	33	3.18	0.0	18.2	45.5	36.4
Work on a research project with a professor	33	3.15	0.0	12.1	60.6	27.3
Exercise on campus	32	3.13	3.1	18.8	40.6	37.5
Experience stress balancing family and school related responsibilities	33	2.85	3.0	27.3	51.5	18.2
Enroll in courses during the summer	33	2.73	3.0	36.4	45.5	15.2
Participate in study abroad or international travel related to school	32	2.63	9.4	43.8	21.9	25.0
Change career choice	32	2.19	21.9	43.8	28.1	6.3
Change major field	33	2.18	18.2	51.5	24.2	6.1
Experience feelings of homesickness	33	1.97	51.5	12.1	24.2	12.1

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance
Rank ordered by means

2017 Entering Student Survey

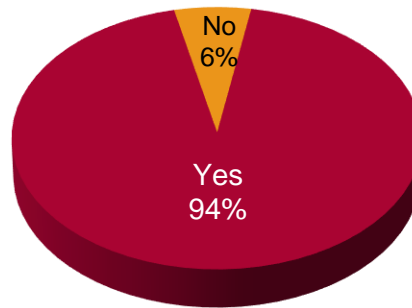
DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Opportunity for and IU or Purdue Degree	32	4.38	0.0	3.1	9.4	34.4	53.1
Availability of financial aid/scholarship	32	4.34	0.0	0.0	12.5	40.6	46.9
Availability of specific academic programs (majors)	31	4.26	0.0	3.2	19.4	25.8	51.6
Career and job opportunities available in Indianapolis after I complete my degree	32	4.22	0.0	3.1	18.8	31.3	46.9
Graduates get good jobs	33	4.21	0.0	9.1	6.1	39.4	45.5
Job, career, and internship opportunities available in Indianapolis while attending school	32	4.19	0.0	3.1	15.6	40.6	40.6
IUPUI's reputation	32	4.13	3.1	0.0	15.6	43.8	37.5
Social opportunities associated with IUPUI located in city of Indianapolis	33	4.00	0.0	3.0	30.3	30.3	36.4
Cost	31	3.97	3.2	9.7	12.9	35.5	38.7
Social Climate/Activities at the College	32	3.94	3.1	6.3	18.8	37.5	34.4
A visit to campus	31	3.68	6.5	3.2	32.3	32.3	25.8
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	33	3.64	6.1	12.1	24.2	27.3	30.3
Wanted to live near home	33	3.48	9.1	21.2	18.2	15.2	36.4
Type of housing available on campus	32	3.31	21.9	6.3	15.6	31.3	25.0
Change in financial situation	32	3.28	18.8	9.4	15.6	37.5	18.8
Ability to live at home while attending college	33	3.21	30.3	6.1	12.1	15.2	36.4
Change in family situation	32	3.16	25.0	6.3	18.8	28.1	21.9
Size of IUPUI	32	3.09	15.6	12.5	34.4	21.9	15.6
My parents/relatives wanted me to attend	32	3.06	12.5	21.9	28.1	21.9	15.6
Advisor or guidance counselor recommendation	32	2.88	21.9	15.6	28.1	21.9	12.5
Academic difficulty at previous institution or high school	32	2.78	25.0	12.5	31.3	21.9	9.4

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important
Rank ordered by means

Have you chosen a major?



N=32

STUDENTS WHO HAVE CHOSEN A MAJOR

* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=14)

In making a decision to choose your current major, please rate how important the following factors were*:

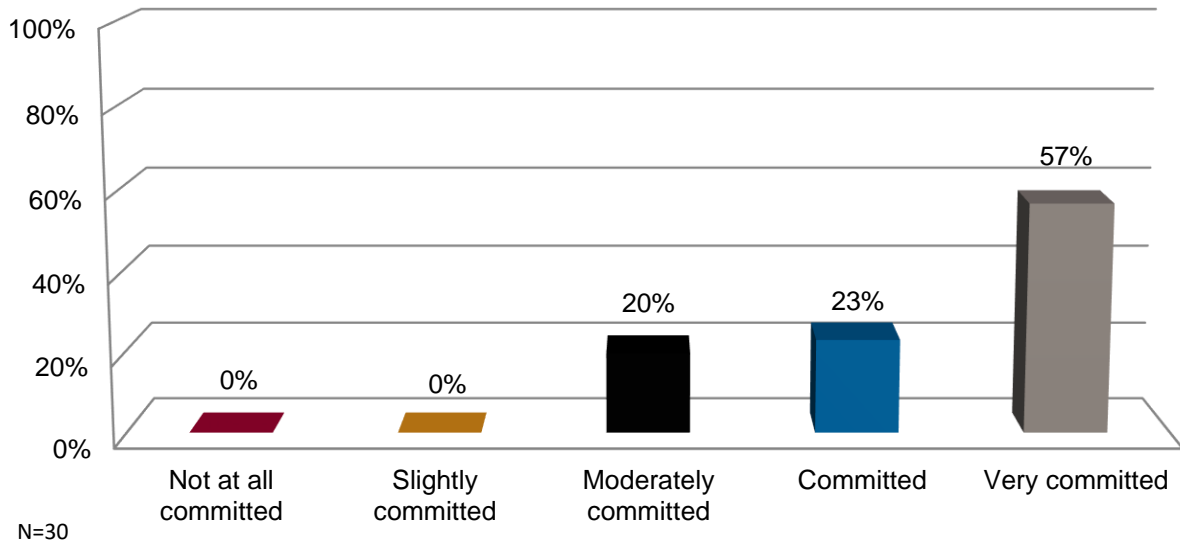
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages</i>							
Major is aligned with my interests	30	4.80	0.0	0.0	3.3	13.3	83.3
Major is aligned with my skills and abilities	30	4.77	0.0	0.0	3.3	16.7	80.0
Major is aligned with the lifestyle I would like to have	30	4.73	0.0	0.0	3.3	20.0	76.7
Major is aligned with my personality	30	4.70	0.0	0.0	6.7	16.7	76.7
Graduates get good jobs	30	4.67	0.0	0.0	3.3	26.7	70.0
Availability of jobs in the field	30	4.60	0.0	3.3	3.3	23.3	70.0
Major makes people like me feel welcome	30	4.53	0.0	0.0	13.3	20.0	66.7
High school classes or college classes that spark my interest or awareness	30	4.43	0.0	0.0	16.7	23.3	60.0
Good grades in previous courses	30	4.43	0.0	0.0	13.3	30.0	56.7
Starting salaries are high	29	4.00	3.4	0.0	34.5	17.2	44.8
IUPUI specific communications that sparked my interest or awareness	30	3.83	3.3	3.3	40.0	13.3	40.0
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	30	3.67	10.0	10.0	26.7	10.0	43.3
My friends recommendation	30	3.52	13.3	16.7	20.0	16.7	33.3
Advisor or guidance counselor recommendation	30	3.47	16.7	10.0	20.0	16.7	36.7
My parents/relatives recommendation	29	3.40	10.3	17.2	17.2	20.7	34.5

1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

* Of those who indicated they have chosen a major

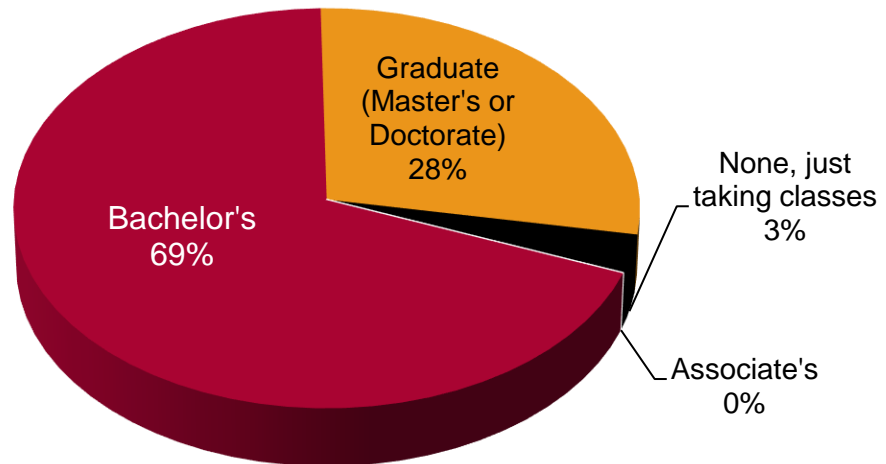
Rank ordered by means

How committed are you to your current major?



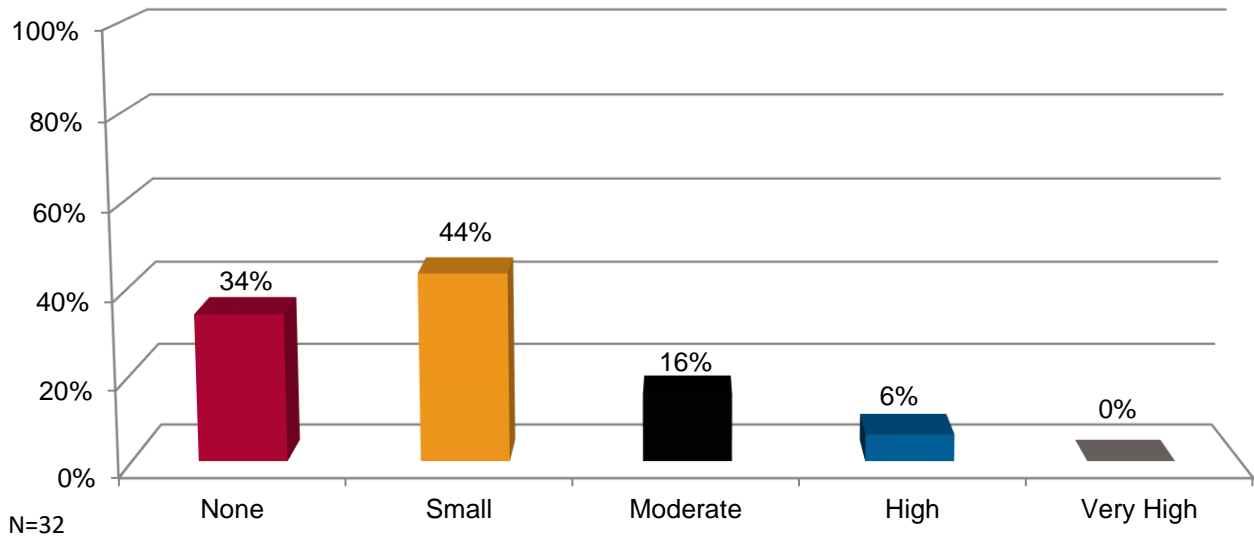
ACADEMIC FUTURE

What is the highest degree you expect to obtain?



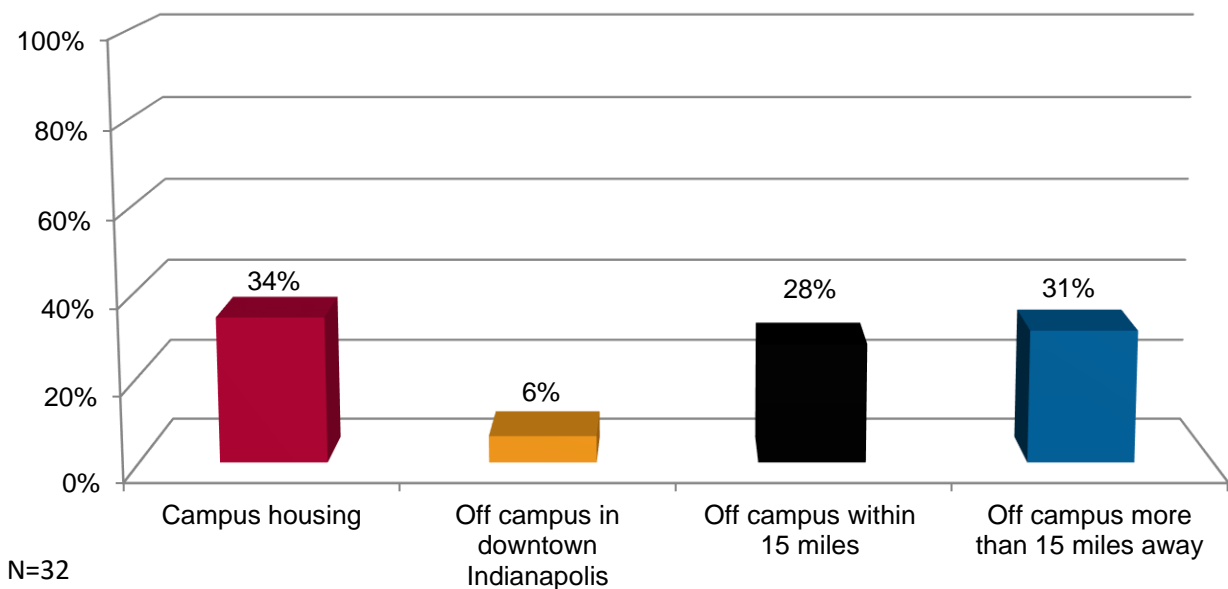
N=32

What is the likelihood that you will transfer from IUPUI to another college?

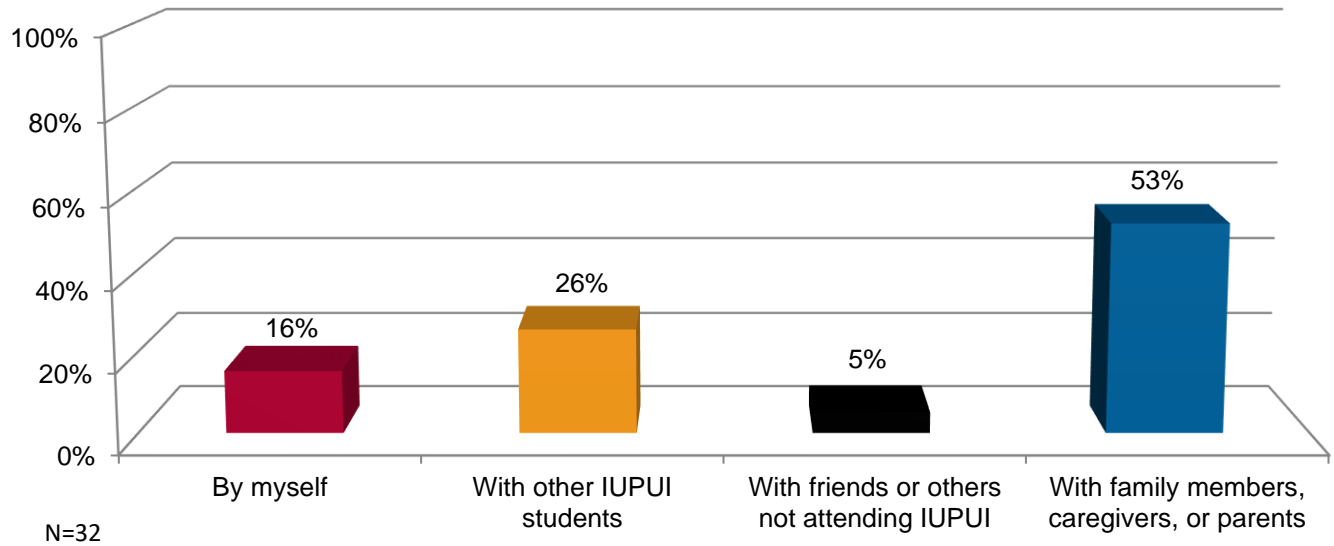


EXPECTED LIVING SITUATION

Where do you plan to live for your first year?



Which best describes your expected living situation during your first year?



*Prepared by
Jessica Rauch and Chelsey Skipton
(Institutional Research and Decision Support)*

